

**Contacting
Ms. Johnston**



The best time to call
or stop in for help is
my prep. time:

8:25-9:25

Phone #- 439-8202

☺ *When you call,
please say your first
and last name, phone
number, and the best
time to be reached.*

**Social Studies Vision Statement from the State
of Michigan Dept. of Education:**

Social studies is the integrated study of the social sciences to prepare young people to become responsible citizens. Responsible citizens display social understanding and civic efficacy. Social understanding is knowledge of social aspects of the human condition, how they have evolved over time, the variations that occur in differing physical environments and cultural settings, and the emerging trends that appear likely to shape the future. Civic efficacy is the readiness and willingness to assume citizenship responsibilities and to make informed and reasoned decisions for the public good as citizens of a pluralistic, democratic society in an interdependent world.

I have shared this expectation sheet with
my parent(s). Your signature:

Parent Signature:

Name _____

**7th Grade
Social
Studies**

**Have a great year
exploring the
Eastern Hemisphere!**



Class Guidelines,
Curriculum, &
Expectations

2008- 2009

▶ Class Expectations



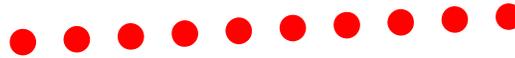
1. Respect others and use materials respectfully.
2. Be positive. If you can't say anything positive don't say anything at all.
3. Keep your hands, feet, and other objects to yourself.
4. Come to the class prepared, on time, and with proper materials.
5. Fill out your agenda at the beginning of class without being prompted.

MATERIALS NEEDED



1. 3-ring binder with dividers for each core class.
2. Pens and pencils with erasers
3. Colored pencils for homework

Eastern Hemisphere- What is it all about?



1. **Basic Social Studies content strands: History, Geography, Civics, Economics, Inquiry, and Public Discourse and Decision Making.**
2. Gather, interpret, and analyze data, graphs, charts, and informational text having to do with social studies.
3. Study the geography of the Eastern Hemisphere.
4. Connect the five themes of geography to the Eastern Hemisphere.
5. Explore the history of ancient civilizations in the Eastern Hemisphere.
6. Appreciate the people who made a difference in the history of the Eastern Hemisphere.
7. Make links between history and current events relating to Eastern Hemisphere.
8. Learn the types and purpose of governments found in Eastern Hemisphere.
9. Compare and contrast the types of religion—Hinduism, Buddhism, Christianity, Judaism, and Islam—found in the Eastern Hemisphere.
10. Learn and discuss American foreign policy in the Eastern Hemisphere.
11. Understand the impact of economics on different regions – scarcity and choice in the Eastern Hemisphere.
12. Investigate historical and contemporary global issues that have significance for the student and the world outside the classroom.

Grading Policy

- Assignments need to be turned in on time.
- Assignments that are 1-14 days late will earn up to 1/2 credit depending on the quality.
- Assignments more than 14 days late will not earn any credit.
- Once an end of the unit assessment has been done, late assignments on that unit will not be accepted.
- Retakes on tests may be taken up to a week after tests are returned. Schedule retakes ahead of time with me.
- Extra credit will be periodically offered to students by the teacher.
- If a student goes to RTC during group work, it is the teacher's prerogative to have that student work alone on the assignment when returning from RTC.

Grading Scale

100-93= A	76-73= C
92-90 = A-	72-70= C-
87-89= B+	67-69 =D+
86-83= B	66-63= D
82-80= B-	62-60= D-
77-79= C+	59-0 = F

